



Livingston Classical Academy Extended COVID-19 Learning Plan

Address of School District: 8877 Main St, Whitmore Lake, MI 48189

District Code Number: 81913

Building Code Number(s): 02932

District Contact Person: Lisa Gillon, Principal

District Contact Person Email Address: lisagillon@choiceschools.com

Local Public Health Department: Washtenaw County Health Department

Local Public Health Department Contact Person Email Address: Ruth Kraut, Deputy Health Officer

WCCOVIDK12@netpals.lsoft.com

C: 734-649-2401 · P: 734-544-3068 · F: 734-544-6705

Name of Intermediate School District: Washtenaw Intermediate School District

Name of Authorizing Body: Whitmore Lake Public Schools

Date of Adoption by Board of Directors: 09/17/2020



Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will reconfirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least



75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it reconfirm how instruction is being delivered , beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy’s website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.


President of the Board of Directors

SEPT 30, 2020
Date



Introduction and Overview

Livingston Classical Academy was created to train the minds and nurture the hearts of young people through a rigorous, classical education in the liberal arts and sciences, with instruction in the principles of moral character and civic virtue. All students benefit from the highest standards of academic integrity and from a rigorous, content-rich, educational program that develops their intellectual capacity, personal character, and leadership skills. The school provides an environment that fosters academic excellence through the habit of discipline and thoroughness, the willingness to work, and the perseverance to complete difficult tasks. Through a defined traditional, classical curriculum, students will be prepared to become active and responsible leaders and members of their community.

To ensure that all students and staff are supported during the COVID-19 pandemic, the LCA administration has created an Extended COVID-19 Learning Plan (ECLP). Whether students are learning on campus or participating virtually, they will be engaged and exposed to grade level appropriate academic standards, and they will follow LCA's classical model. This plan will contain measurable goals to ensure achievement and growth for all students at Livingston Classical Academy.



Educational Goals

Livingston Classical Academy’s academic goals will be measured through student scores on NWEA MAP assessments. The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade K-11 students, three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core State Standards and listed by the Michigan Department of Education as an approved testing tool.

Goal	Assessment	Timeline
The median growth percentiles from fall to spring reflecting scaled score growth in grades K-11 on reading and math will be above the 50th percentile.	NWEA MAP	Mid-year End of year
On the spring NWEA MAP, 80% of students will be at or above the 60th percentile based on grade level national norms (achievement).	NWEA MAP	Mid-year End of year

Academy will make available on its transparency reporting link, located on the Academy’s website, a report concerning the progress made in meeting the education goals not later than February 1, 2021 for fall-to-winter goal and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal.

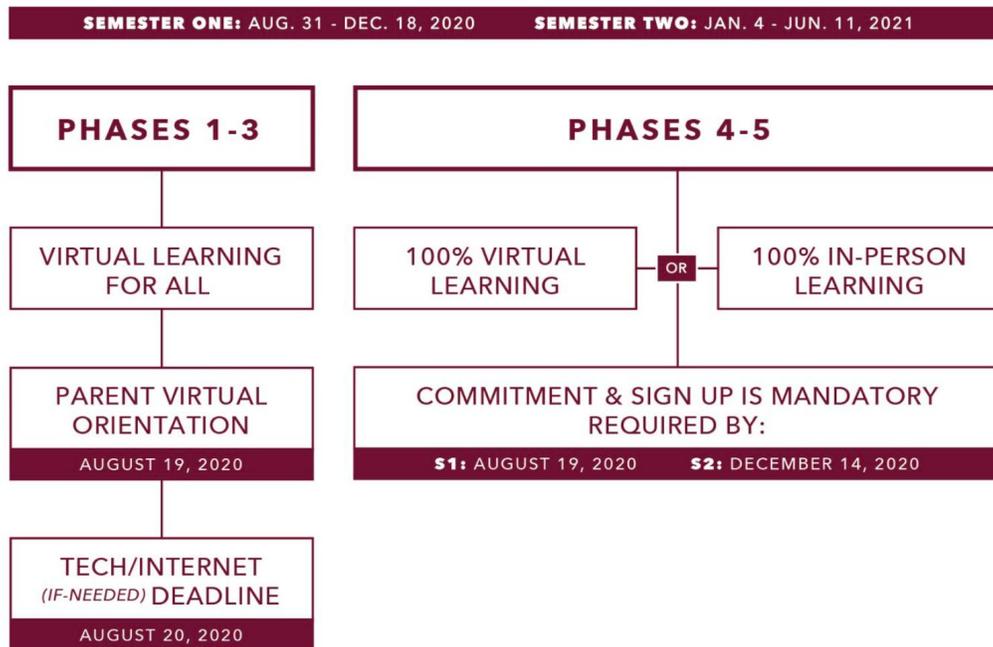


Instructional Delivery & Exposure to Core Content

For the 2020-2021 school year, Livingston Classical Academy is offering two options for student’s learning experience. Monday through Friday in-person instruction or distance learning for families who are experiencing extenuating circumstances.

Families who need distance learning due to COVID-19 will still receive instruction from the Livingston Classical Academy teachers and staff, while following the same grade level curriculum and standards, but led by a parent or guardian at home using an online platform. The virtual distance learning option for extenuating circumstances will include a Learning Management System (LMS) to house instruction, assignments, and communication. The virtual learning will complement the school’s classroom instruction, and consists of a combination of self-paced, pre-recorded, or live opportunities for instruction, participation, and feedback. The virtual distance learning includes:

- Student accountability for learning as reported through graded and ungraded (completion/participation) assignments and progress on grade level achievement and learning objectives.
- LCA curriculum and assessments will be used consistently.
- The LMS will be used consistently across classes and grade levels.
- Teachers will offer virtual office hours, live learning, pre-recorded instruction, and other engagement opportunities.
- Attendance is mandatory and will be determined by a variety of measures including log-in data, assignment completion, and grades.





Equitable Access

Students in need of technology can use a school issued Chromebook, and families who need Internet access will be provided assistance upon request. The school is prepared to help families to secure a hotspot or low-cost Internet subscription.

Students with IEP's or 504's will receive the required services and/or interventions as outlined in their plans, as relevant. Students who are learning at home, but who have an IEP, may have times where they will attend school for in-person services and/or interventions. The Academy is committed to guaranteeing that all students have equitable access to the curriculum, with supports that may be necessary.